

TALLER DE RECUPERACIÓN - SEGUNDO TRIMESTRE – AÑO 2023

AREA: Humanidades ASIGNATURA: Inglés. GRADO : Séptimo

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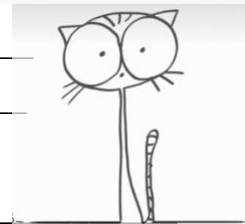
NOMBRES Y APELLIDOS DEL ESTUDIANTE: _____

NÚMERO DE DOCUMENTO DE IDENTIFICACIÓN: _____

CURSO: _____ **FECHA:** _____

NOMBRE DE PADRE/MADRE/ACUDIENTE: _____

CELULAR PADRE/MADRE/ACUDIENTE: _____



CALIFICACIONES

- A. Taller desarrollado 70%
- B. Evaluación escrita 20%
- C. Listado de vocabulario desconocido 10%

INSTRUCCIONES

Apreciado estudiante, por favor siga las instrucciones para la presentación de los siguientes ejercicios de nivelación para la asignatura Inglés.

1. Imprima el taller y desarróllelo completamente.
2. Debe subrayar las palabras desconocidas, y registrarlas en en la hoja anexa para tal fin. La primera casilla para la palabra en español y la segunda para su significado en inglés.
3. Debe estudiar el vocabulario, ya que la prueba escrita será la traducción de ciertas frases, utilizando tanto las estructuras de los temas vistos así como el vocabulario utilizado.
4. El taller debe ser resuelto individualmente. Cualquier evidencia de copia o plagio, será catalogado como Falta grave, según Manual de Convivencia y su calificación será 1.0/5.0

CRITERIOS DE CALIFICACIÓN

1. El taller escrito y sus respuestas tendrán un porcentaje del 70%.
2. El listado de vocabulario tendrá un porcentaje del 10% de la calificación.
3. La evaluación escrita tendrá un porcentaje del 20%.
4. La nota minima aprobatoria será del 60% equivalente a 3.3/50

TEMA PARA SER REPASADOS Y EVALUADOS:

1. Presente Simple- Rutina diaria- Frecuencia para la realización de las actividades
2. Should- para dar recomendaciones

Alfred's daily routine

Read the text carefully.

Alfred is an American boy. He lives in Los Angeles, California. He lives with his family in a modern house. He is eleven years old and he has got an older brother, David, and a younger sister, Emma.

He starts his day at about half past seven. He gets up, goes to the bathroom, takes a shower, brushes his teeth and get dressed. Then he has breakfast and at a quarter to eight he leaves home and catches the bus to school.

Classes begin at half past eight. He usually has lunch at the school canteen at half past twelve. After school, at a quarter past five, he goes home. There he does his school homework and when he finishes it he helps his Mum laying the table. At half past seven the family dines together.

Alfred is a very helpful boy, so he helps his mother cleaning up everything after dinner.

He usually watches TV for a while after dinner and at about ten o'clock the most he brushes his teeth again, puts on his Spider Man pajamas and goes to bed. His parents always kiss him good night before he gets asleep. Alfred is a very happy boy!



1 True or False?

1. Alfred is an American boy. _____
2. He lives in a modern flat. _____
3. He is eleven years old. _____
4. He has got two brothers. _____
5. Alfred wakes up at eight o'clock. _____
6. He walks to school. _____
7. His classes begin at half past eight. _____
8. Alfred and his family have dinner at half past seven. _____

2 Match the antonyms.

- | | | |
|----------|---|-----------------|
| modern | • | • enters |
| older | • | • alone |
| starts | • | • end |
| leaves | • | • old-fashioned |
| begin | • | • unhappy |
| together | • | • younger |
| helpful | • | • finishes |
| happy | • | • unhelpful |

3 Answer the following questions.

1. Where does Alfred live? -----
2. What's his sister's name? -----
3. What time does he wake up? -----
4. Does he have breakfast at home? -----
5. What time does he leave home? -----
6. Where does he have lunch? -----
7. When does he return home? -----
8. Does he make homework at school or at home? -----
9. Is he a helpful boy? -----
10. What about you? What's your daily routine like? -----



My hobbies



Hello!

My name is Nora and I live in Sweden. I live in a small village in the mountains. I love mountains and I can't imagine my life without them. I live with my parents and my little sister. She is six and I am eleven.

My mum's name is Helen and my dad's name is Nick. My mum is a fitness coach at my school and my dad is a farmer. We have a small milk farm. That's why I am fond of sports and animals.

I get up at 6.30 and do my morning training together with my mum. Then I wake my sister up. We have a big breakfast and our mum takes us to school by her car.

After lessons I stay at school to practice basketball. It's my favourite sport. At that time my sister trains at the singing club. After that I go home with my sister by bus because my mum has some evening trainings.

After school I like to help my dad to take care of calves. They are so nice! In the evening I like reading books or going out with my friends. We are crazy about riding bikes at the weekend. I have got a cool green bike. I think I am the best bike rider because I go in for sports every day.

True \ False

- | | |
|--|---------------------------------------|
| 1) The girl's name is Helen | 9) She is eleven |
| 2) She likes sport | 10) Her sister is five |
| 3) She plays volleyball | 11) Her sister likes singing. |
| 4) Her parents are teachers | 12) She goes to school by bus |
| 5) Her mother has fitness trainings | 13) After school she plays volleyball |
| 6) Her father has a chicken farm | 14) She likes to take care of calves |
| 7) She wakes up at half past six | 15) She has a cool pink bike |
| 8) She plays basketball in the morning | 16) She is fond of riding a bike. |

Fill in the gaps

lives, is, eleven, sports, fitness, likes, farming, trains, taking care of animals, is good at, favourite, reading

Nora _____ in Sweden. She is _____. Her sister _____ six. Her mum is fond of _____. Her dad is fond of _____. Her sister _____ singing. Nora is interested in _____. Nora _____ at riding bikes. She likes _____ in the evenings. Her _____ sport is basketball. She goes in for _____ every day. In the morning she _____ together with her mum

ACTIVITY 5:

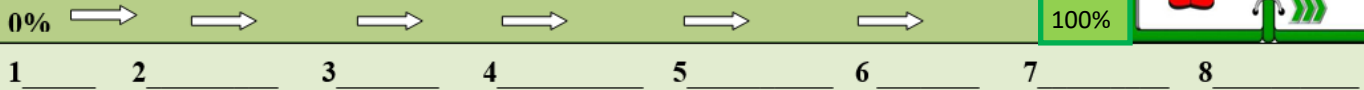
- We use adverbs of frequency to say how often something happens. *after* the verb *be*. Ex: He's often late for school.
- We normally put an adverb of frequency *before* most other verbs. Ex: You never phone me

Adverbs of Frequency



1) Complete the chart with the adverbs of frequency given in the box.

sometimes usually always hardly ever often never rarely occasionally



2) Put the words in the correct order to make sentences.

- go swimming / sometimes / on Sundays / I
- in our house / cold / it's / often
- usually / is / hungry / Sam / after school
- goes / never / my cousin / cycling
- Mark and Ted / books / hardly ever / read
- I / my homework / in my room / do / always
- snows / in this area / rarely / it

3) Rewrite the sentences. Use the adverbs of frequency in brackets.

- I'm late for school in the morning. (rarely)
- Sam goes out with his friends. (occasionally)
- Ann surfs the Net in the evening. (usually)
- My best friend takes photos at school. (never)
- They are at home in the evening. (often)
- Ted reads magazines about fashion. (hardly ever)
- We speak English in English classes. (always)



4) Write questions. Use *How often....?* Then write true answers with frequency adverbs.

- you / surf the Net? _____
- you / play board games? _____
- you / listen to music? _____
- your best friend / call you? _____
- your grandparents / use a computer? _____
- your mum / do the shopping? _____
- you / do the washing-up? _____
- your English teacher / speak Chinese? _____

5) Work in pairs. Ask and answer questions. Tick your partner's answers.

Are you in tune?

QUIZ


How often


- ... do you listen to classical music?
a) Often b) Sometimes c) Rarely d) Never
- ...do you sing in the bath or shower?
a) Rarely b) Sometimes c) Never d) Often
- ... do your parents listen to the same music as you?
a) Never b) Sometimes c) Often d) Rarely
- ... do you listen to music while you are doing your homework?
a) Often b) Sometimes c) Rarely d) Never
- ...do you buy CDs?
a) Never b) Sometimes c) Rarely d) Often
- ... do you go to live concerts?
a) Often b) Sometimes c) Rarely d) Often
- ... do you play the piano / the guitar or other musical instruments?
a) Never b) Sometimes c) Rarely d) Often


Steps Plus kl. 6 – Unit 5 - Entertainment


Exercise 2 p. 68


Choose 'should' and 'shouldn't' to complete each pair of the sentences. –
Wybierz „should” lub „shouldn't” aby uzupełnić pary zdań:


1. You eat a lot of sweets. 


You eat fruit and vegetables. 

2. You do some exercise. 

You play computer games all the time. 

3. You copy you'r friend's homework. 

You do the work yourself. 

4. You help your friends. 

You think about yourself all the time. 