

TALLER DE RECUPERACIÓN - SEGUNDO TRIMESTRE – AÑO 2023

AREA: Humanidades ASIGNATURA: Inglés. GRADO : Octavo

PROFESOR: Ángela Castiblanco



NOMBRES Y APELLIDOS DEL ESTUDIANTE: _____

NÚMERO DE DOCUMENTO DE IDENTIFICACIÓN: _____

CURSO: _____ FECHA: _____

NOMBRE DE PADRE/MADRE/ACUDIENTE: _____

CELULAR PADRE/MADRE/ACUDIENTE: _____

CALIFICACIONES

- A. Taller desarrollado 70%
- B. Evaluación escrita 20%
- C. Listado de vocabulario desconocido 10%

INSTRUCCIONES

Apreciado estudiante, por favor siga las instrucciones para la presentación de los siguientes ejercicios de nivelación para la asignatura Inglés.

1. Imprima el taller y desarróllelo completamente.
2. Debe subrayar las palabras desconocidas, y registrarlas en en la hoja anexa para tal fin. La primera casilla para la palabra en español y la segunda para su significado en inglés.
3. Debe estudiar el vocabulario, ya que la prueba escrita será la traducción de ciertas frases, utilizando tanto las estructuras de los temas vistos así como el vocabulario utilizado.
4. El taller debe ser resuelto individualmente. Cualquier evidencia de copia o plagio, será catalogado como Falta grave, según Manual de Convivencia y su calificación será 1.0/5.0

CRITERIOS DE CALIFICACIÓN

1. El taller escrito y sus respuestas tendrán un porcentaje del 70%.
2. El listado de vocabulario tendrá un porcentaje del 10% de la calificación.
3. La evaluación escrita tendrá un porcentaje del 20%.
4. La nota minima aprobatoria será del 60% equivalente a 3.3/50



TEMA PARA SER REPASADOS Y EVALUADOS:

1. Pasado simple
2. Should- para dar recomendaciones
3. Can – could – habilidades

CAN OR CAN'T



Fill in the blanks with "can" or "can't" to complete the sentences.



Mr. Truffy ___ see anything because he is blind.



It's interesting that bees ___ make honey.

Oliver ___ play basketball very well. He is in the school team.



Troy ___ get good marks at school because he never studies.



Alexander ___ ride a bicycle well. He always has accidents.



Mr. Judge ___ drink the sour cherry juice because it's tasteless.

Mr. Steep ___ climb high mountains. He is a successful mountaineer.



A dog ___ swim very well in a sea, lake or river.



Mr. Richie ___ buy a big house and a ferrari because he is very rich.



The gangster ___ go away. The police is holding him.

A clown ___ do a lot of tricks and make children laugh.



Elephants ___ fly because they don't have any wings.



Edward ___ go to work today because he has a fever.



I'm happy because it's windy and I ___ fly my kite.

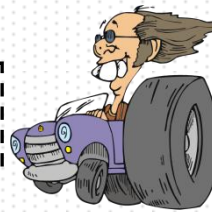
Turtles ___ run fast because they have to carry their heavy shells.



There is a lot of snow. I ___ make a big snowman.



Richard ___ do his homework without his father's help.



Gabriel ___ drive very fast because he has got a sports car.

Benjamin and I ___ enter the museum. We have got the tickets.



Mr. Smili ___ walk or run because he has problems with his legs.



That old man ___ cross the street by himself. William is helping him.



We ___ buy this beautiful house because we have enough money.

Can, Can't, Should, Shouldn't

Name: _____

Class: _____

Choose the correct answer.

I ---- make cake.

- shouldn't
- can't
- can



You ---- do your homework.

- should
- can't
- can



She ---- read.

- shouldn't
- can't
- can



He ---- sleep.

- shouldn't
- can't
- can



He ---- carry too much.

- shouldn't
- can't
- can



You ---- listen to the teacher.

- should
- can't
- can



He ---- swim.

- should
- can't
- can



Penguins ---- fly.

- should
- can't
- can



You ---- sleep at work.

- should
- can
- shouldn't



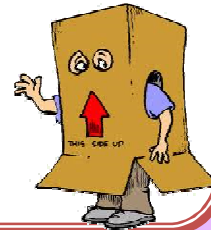
You ---- lie to your parents.

- shouldn't
- can
- should



He ---- stay there forever.

- should
- can't
- can



You ---- brush your teeth.

- should
- can't
- can



You --- bring pets there.

- should
- can't
- can



He ---- sings.

- should
- can't
- can



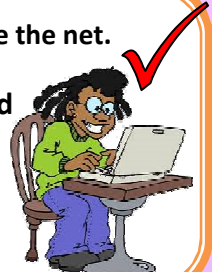
He ---- hurry.

- should
- can't
- can



He ---- use the net.

- should
- can't
- can



He --- climb there.

- shouldn't
- should
- can



He ---- make his bed.

- shouldn't
- can't
- can



He ---- see a doctor.

- should
- can't
- shouldn't



You --- count the money.

- shouldn't
- can't
- should



We ---- recycle.

- should
- can't
- can



He ---- shout at people.

- should
- can't
- shouldn't



You ---- smoke inside.

- should
- can't
- can



She ---- skate.

- should
- can't
- can



ACTIVITY 10: WH - Questions ?

Question words	Meaning	Examples
Who	person	Who is this woman? She is my teacher.
When	time	When will you travel? Tomorrow evening.
Where	place	Where were you born? In Spain.
What	object	What's the matter? I lost my keys.
What kind	description	What kind of movies do you like? I like action movies.
What time	time	What time did you sleep? Midnight.
Whose	possession	Whose is this car? It's mine.
Whom	object of the verb	Whom did you go with to the party? My colleague.
Which	choice	Which country do you prefer? Italy.
Why	reason	Why are you sad? My pet died.
How	manner	How do you go to school? By bus.
How much	amount/price	How much sugar do you like? One spoon.
How many	quantity	How many are you in the club? Twenty.
How often	frequency	How often do you visit your uncle? Once a week.
How far	distance	How far is your home? It's one mile far.
How long	duration / length	How long does it take to finish the exercise? 10 minutes.
How old	age	How old is your sister? She is 17.
How come	reason	How come you missed the party? I was ill.

Fill in the blanks with the appropriate question words.

.....bought you this jacket? My mum.

.....will you spend the honeymoon. In Seychelles.

.....are you Sam? I'm 7 years old.

.....toys do you have? I have a lot.

.....do you think of this project?

.....of man is he? He is so tender.

The weather is warmer here.

.....you didn't return back home? We have to wait.

.....team will win?

100 Euros.did you save? Maybe next week.

.....will your husband come? Of course, mine.

PAST SIMPLE

blow
forget
look finish
understand
watch tell
run play
work shut
paint act
give visit
eat take



Use **Past Simple** to talk about:

an action that happened at a definite time in the past

I **was** hungry after school yesterday.

We **bought** a new computer last week.

Common time expressions:

yesterday/the day

before yesterday,

last week/month/year

winter/summer,

last Friday/Monday,

three hours/days/

weeks/months/years

ago,

travel pay

1 Put the verbs in the past form in the correct column.

REGULAR

IRREGULAR

collect

injure

meet

catch bake sit

try close have

ring repair

2 Put the verbs in brackets in the

When I _____ (be) a little girl I

_____ (not, drink) coffee.

Mr. Parker _____ (come)

back home an hour ago.

Where _____ (Greg and Helen, meet) last week?

I _____ (share) a room with

my sister when we _____

(be) kids.

Peter _____ (fall) off his bike

last Saturday.

Who _____ (you, talk) to in

the corridor this morning?

We _____ (not, build) our

house by ourselves.

Nick and Terry _____ (drive)

to Southampton last weekend.

What _____ (your mum, cook)

for dinner yesterday?

10. My grandparents _____

(spend) their honeymoon in Italy.

.

3 Change the sentences into negative

Sally left the window open last night. (-)

I washed up the dishes after dinner. (?)

The kids woke up early last Saturday. (?)

We flew to Dublin last month. (-)

Robert crossed the road in a hurry. (-)



Past Simple Regular Verbs

ACTIVITY 15:



Add "-ed" to given verbs

decide
agree
play
watch
water
study
open
close
wait
brush
try
kiss
call
invite
observe

Choose the best one

Lora **lookd** / **looked** at the man carefully.
He **wanted** / **wantted** to be a doctor.
They **helpd** / **helped** the old woman.
Sarah **washied** / **washed** her hair.
I **studied** / **studyied** hard for my English exam.
Susie **inviteed** / **invited** me to her party.
Melanie **tryed** / **tried** to open the box.
Kaan **solved** / **solveed** the questions easily.
The teacher **askd** / **asked** some questions.
Ashley **liked** / **likeed** the film.

Odd man out.

listened – ordered – did
waited – understood – helped
opened – closed – call
goed – entered – washed
watched – solved – runned
liked – hated – love
went – ignored – brushed
showed – selled – missed
is – was – were
celebrated – hoped – wish
wandered – lost – baked



Correct or Incorrect

- | | C | I |
|--------------------------------|--------------------------|--------------------------|
| 1. I call my friend yesterday. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The students studied hard. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. We waited for the bus. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The cleand the house. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. My sister plaied football. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Arthur waterd the flowers. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Merlin helped Arthur. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. We rested under a tree. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. My mother cookd fish. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. They solved the questions. | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. We enter the room. | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. She combd her hair. | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. I decided to go shopping. | <input type="checkbox"/> | <input type="checkbox"/> |

ACTIVITY 16: Fill in the blanks

- The children _____ (love) the cereals very much. They _____ (want) eat again.
- My father _____ (work) very hard in the past. He _____ (enjoy) working.
- The gardener _____ (water) the flowers.
- He _____ (close) door and _____ (rest) for a while.
- The teacher _____ (show) some pictures.
- I _____ (jump) over the fence.
- She _____ (collect) stamps in the past.
- The baby _____ (cry) during the night.
- The princess _____ (kiss) the frog and the frog _____ (turn) into a prince.
- Susan _____ (miss) the bus.

Pasado simple

verbo + ed

I	work	ed
You	worked	
He	stop	ed
She	stopped	
It		
We	study	ed
They	studied	

Pronunciation of ED

Regular verbs

/id/

T wanted
D needed

*** Voiced Sound**
= uses the vocal cords and they produce a vibration or humming sound in the throat.

(Touch your throat to feel it)

/t/

P helped
K looked
F sniffed
GH laughed
SH washed
CH watched
SS kissed
C danced
X fixed

VOICELESS

/d/

L called
N cleaned
R offered
G damaged
V loved
S used
Z amazed
B rubbed
M claimed

VOICED *

Words that end in a vowel sound use the /d/ pronunciation for ED.
e.g. -- followed -- enjoyed -- played -- tried -- continued

/d/
played
/playd/

/t/
walked
/wɔkt/

/id/
decided
/dɪsɪdɪd/

The pronunciation of words ending in ED depends on the final consonant sound. There are three ways to pronounce ED at the end of a word in English:

/id/ /t/ /d/

ACTIVITY 17:



A) Write the Past form of the verbs. Then write the correct pronunciation in front.

- | | | | |
|-------------|--|--------------|--|
| 1) Play | | 13) Warn | |
| 2) Walk | | 14) Wash | |
| 3) Watch | | 15) Try | |
| 4) Listen | | 16) Turn | |
| 5) Wait | | 17) Question | |
| 6) Check | | 18) Observe | |
| 7) Ask | | 19) Need | |
| 8) Want | | 20) Live | |
| 9) Call | | 21) Laugh | |
| 10) Deliver | | 22) Kill | |
| 11) Decide | | 23) Kiss | |
| 12) Work | | 24) Invite | |



ACTIVITY 18:

Fill in the blanks with Simple Past Tense.

- My uncle ----- (visit) us this weekend.
- I ----- (listen) to music with my friends.
- We ----- (study) hard for the exam. So, we ----- (answer) all the questions.
- "----- you ----- (finish) your homework?" - "No, I -----."
- Karen ----- (ask) for help to finish her homework.
- you ----- (invite) them to your party last week.
- Yesterday night, somebody ----- (knock) at the door. But I ----- (not-open) it.
- The students ----- (walk) down the street with their teachers.
- Something strange ----- (happen) last night.
- Tom ----- (check) his answers.
- The postman ----- (deliver) the letters.



ACTIVITY 19:

SIMPLE PAST - IRREGULAR VERBS

ACROSS →



send



write



lose



read



teach



let



speak



go



hear



sweep



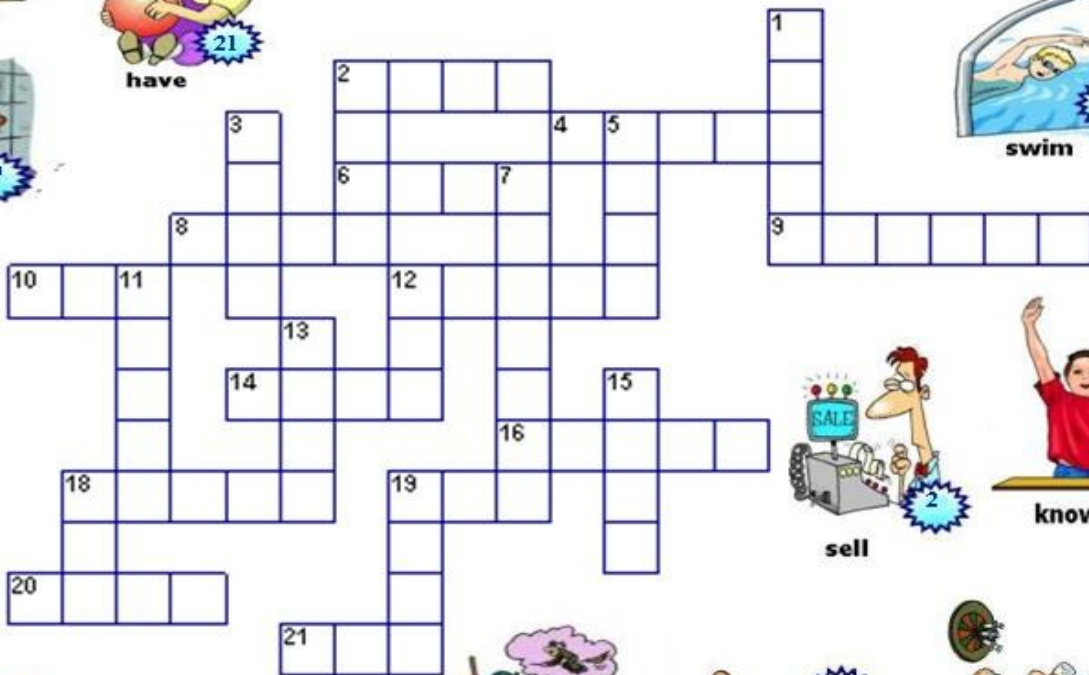
have



put



swim



↓
DOWN



sleep



think



sit



throw



leave



pay



see



sing

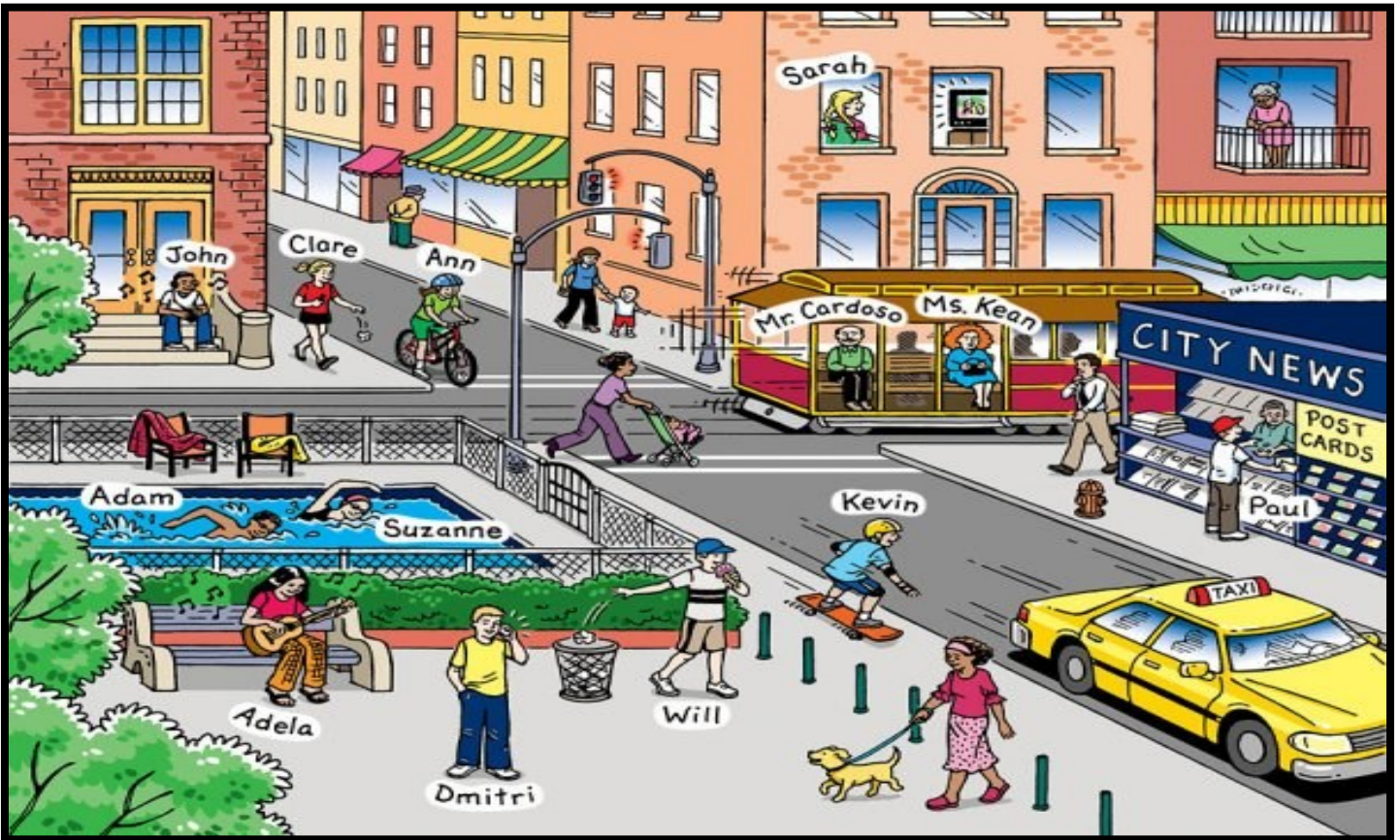


sell



know

ACTIVITY 20: What did they do?



Put the verbs in the past simple tense because this is what they did yesterday.

It _____ (be) a nice day in town yesterday. Adela _____ (sit) on a bench and _____ (play) her guitar. Adam and Suzanne _____ (swim) twenty lengths in the outdoor pool. Paul _____ (buy) a postcard to send to his friend in England. John _____ (listen) to music. Kevin _____ (go) skateboarding. Mr Cardoso and Ms Kean _____ (take) the tram. Ann _____ (ride) her bike. A lady dressed in pink _____ (walk) her dog. Sarah _____ (watch) TV. Will _____ (eat) a cake and _____ (put) the wrapper in the bin. Dmitri _____ (phone) his friend and he _____ (ask) him to come and pick him up. The old lady _____ (stand) on her balcony and she _____ (watch) everyone.

Answer in FULL SENTENCES. Don't repeat the names: use *he/she/they*.

- 1) What did Will do? _____
- 2) What did Adela do? _____
- 3) What did Anne do? _____
- 4) What did Adam and Suzanne do? _____
- 5) What did Paul do? _____
- 6) What did Dmitri do and why? _____
- 7) What did John do? _____
- 8) What did Mr Cardoso and Ms Kean do? _____
- 9) What did Sarah do? _____
- 10) What did the lady in pink do? _____